

### **Dual MSES-MS Chemistry Program Requirements (51 credit hours)**

**\*Environmental Chemistry, Toxicology, and Risk Assessment Concentration**

Students in the MSES-MS Chemistry program take 51 credit hours (of which, at least 21 credits must be from both O'Neill and Chemistry). Note that double counting of courses among components is permitted, so long as overall credit requirements are met.

**Note regarding registration:** Students pursuing a second degree outside of O'Neill are expected to register equally through both schools during their time in the dual degree program. In general, students should enroll through the school in which the majority of their credits are being taken for a given term. The O'Neill Graduate Records Office will check dual degree student enrollments each term to ensure enrollments are placed under O'Neill when necessary. The O'Neill Graduate Records Office will reach out to students whose enrollments need switched to adhere to this rule.

#### **Chemistry Core: (9 credit hours)**

In consultation with an advisor, select 3 courses from the following list:

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>CHEM-C 503</b> Methods of Structure Determination	
<b>CHEM-C 540</b> Advanced Organic Chemistry	
<b>CHEM-C 565</b> Nuclear Chemistry	
<b>CHEM-C 566</b> Spectroscopy	
<b>CHEM-C 567</b> Statistical Mechanics	
<b>CHEM-C 572</b> Computational Chemistry and Molecular Modeling	
<b>CHEM-C 611</b> Electroanalytical Chemistry	
<b>CHEM-C 613</b> Mass Spectrometry	
<b>CHEM-C 614</b> Chromatography	
<b>CHEM-C 616</b> Surface Analysis and Surface Chemistry	
<b>CHEM-C 633</b> Inorganic Chemistry of Main Group Elements	
<b>CHEM-C 634</b> Transition Metal Chemistry	

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**Environmental Science Core Competencies: (9 credit hours)**

In consultation with an advisor, select three courses from the following list:

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>SPEA-E 515</b> Fundamentals of Air Pollution	<b>R: E536</b>
<b>SPEA-E 526</b> Applied Mathematics for Environmental Science	<b>R:</b> differential and integral calculus
<b>SPEA-E 527</b> Applied Ecology	
<b>SPEA-E 536</b> Environmental Chemistry	<b>P:</b> undergrad chemistry course with lab
<b>SPEA-E 538</b> Statistics for Environmental Science	
<b>SPEA-E 539</b> Aquatic Chemistry	<b>R: E536</b>
<b>SPEA-E 552</b> Environmental Engineering	<b>R: E526, E536</b>
<b>SPEA-E 564</b> Organic Pollutants: Environmental Chemistry and Fate	<b>R: E536</b> or undergraduate organic chemistry
<b>SPEA-E 570</b> Environmental Soil Science	

**Economics, Management, and Policy Core Competencies: (Typically 6-9 credit hours)**

Students are encouraged to acquire competency in these areas of environmental management. The selection of courses will vary according to the student's professional objectives and an advisor can approve alternative courses that may be relevant.

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>SPEA-E 543</b> Environmental Management	
<b>SPEA-E 574</b> Energy Systems	
<b>SPEA-R 535</b> International Environmental Policy	
<b>SPEA-R 590</b> Energy Policy from a Nation-State Perspective	<b>R: E574</b>
<b>SPEA-R 625</b> Environmental Economics and Policy	<b>P: V517</b>
<b>SPEA-R 643</b> Natural Resource Management and Policy	
<b>SPEA-R 645</b> Environmental Law	
<b>SPEA-R 674</b> Energy Economics and Policy	<b>P: V517</b>
<b>SPEA-S 596</b> Sustainable Development	<b>P: V517</b> or equivalent coursework
<b>SPEA-V 517</b> Public Management Economics	

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**Tool Skill Courses: (3 credit hours)**

Students are encouraged to acquire competency in analytical methods by focusing on tool skills appropriate to their professional objectives.

		<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>SPEA-E 512</b>	Risk Communication	
<b>SPEA-E 518</b>	Vector-based Geographic Information Systems	
<b>SPEA-E 529</b>	Application of Geographic Information Systems	<b>P: E518</b> , or other introductory GIS course with lab, or equivalent practical experience
<b>SPEA-E 538/ SPEA-V 506</b>	Statistics for Environmental Science	
<b>SPEA-E 554</b>	Groundwater Flow Modeling	
<b>SPEA-E 560</b>	Environmental Risk Analysis	<b>P: E538, V506</b> , or consent of instructor. A firm foundation in math and/or science is useful. <i>Also fulfills capstone requirement.</i>
<b>SPEA-M 547</b>	Negotiation and Dispute Resolution for Public Affairs	
<b>SPEA-P 507</b>	Data Analysis and Modeling for Public Affairs	<b>P: E538 or V506</b>
<b>SPEA-P 539</b>	Management Science for Public Affairs	<b>P: E538 or V506</b>
<b>SPEA-P 541</b>	Benefit-Cost Analysis	<b>P: V517</b> or consent of instructor
<b>SPEA-P 562</b>	Public Program Evaluation	<b>P: V506</b> or equivalent coursework
<b>CHEM-C 501</b>	Chemical Instrumentation	
<b>CHEM-C 503</b>	Methods of Structure Determination	
<b>CHEM-C 565</b>	Nuclear Chemistry	
<b>CHEM-C 566</b>	Spectroscopy	
<b>CHEM-C 567</b>	Statistical Mechanics	
<b>CHEM-C 572</b>	Computational Chemistry and Molecular Modeling	
<b>CHEM-C 611</b>	Electroanalytical Chemistry	
<b>CHEM-C 613</b>	Mass Spectrometry	
<b>CHEM-C 615</b>	Bioanalytical Chemistry	
<b>CHEM-C 616</b>	Surface Analysis and Surface Chemistry	

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**Dual Program Capstone: (3 credit hours)**

Each candidate for the MSES-MS in Chemistry dual degree program should take a 3-credit hour course during which they participate in a team to carry out an integrative project that addresses a multidisciplinary problem, or the candidate should conduct a graduate-level research project that culminates in a publication or thesis (theses will be formatted according to Chemistry Department requirements). Capstone course credit may be double-counted in either Concentration or Tool Skill requirements. The capstone requirement may be met in one of the following ways:

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>SPEA-V 600</b> Capstone in Public and Environmental Affairs	<b>Note:</b> Sections with an environmental science focus
<b>SPEA-E 560</b> Environmental Risk Analysis (or an approved alternative course with a similar structure)	<b>P: E538, V506</b> , or consent of instructor. A firm foundation in math and/or science is useful.
<b>Master's Thesis</b>	Completed under the supervision of a graduate faculty member, overseen and approved by a graduate committee consisting of the research advisor and one of the advisors for the dual degree program, or a publication resulting from similar research.

**Experiential Requirement: (0-3 credit hours)**

Each candidate for the MSES-MS in Chemistry dual degree program must obtain professionally relevant experience through one of the following options:

1. Approved Internship (0-3 credit hours). The student will work with the O'Neill Career Hub to arrange for a suitable internship. Internships vary greatly according to the expectations and requirements of the sponsor. Students are expected to give careful attention in the selection of an internship suitable to their professional goals. Typically, students do not use credit hours for the internship, and as a result, have no fees for the experience. However, students who want the additional credit hours can receive up to 3 credit hours for an internship involving the appropriate amount of work; these students will owe fees for the 3 credit hours.
2. Prior Experience (3 credit hours). Students who have had significant environmental management, technical or administrative work experience in the past may receive 3 credit hours. To receive 3 credit hours, a student must have a minimum of one year's technical or administrative work experience. Under no circumstances will prior professional experience credit and transfer credit total more than 12 hours. Students receiving prior professional experience credit should carefully plan the balance of their program with their faculty advisors.
3. Three credits of research experience in the laboratory of a graduate faculty member. Graduate research course numbers are, in the Chemistry department, CHEM-C 8X0 and in the MSES, SPEA-E625. More involved research projects that culminate in a thesis or publication can be applied toward the capstone course requirement (see above).

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**Environmental Chemistry, Toxicology, and Risk Assessment Concentration: (15-18 credit hours)**

This concentration addresses the fate and transport of chemicals in the environment and the hazards and risks to human health and the environment associated with chemical pollution. Courses on the chemical/physical/biological reactions of pollutants in soil, aquatic, and atmospheric systems are included. Additional courses study the hazards associated with chemicals used in modern society, technologies available to manage and remediate contaminated sites, the toxicological effects of chemical exposure, and methods to assess risks associated with chemicals in the environment.

*\*At least two courses should be selected from the Chemistry Department and at least two courses should be selected from O'Neill. An advisor can approve alternative courses that may be relevant.*

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>SPEA-E 515</b> Fundamentals of Air Pollution	<b>R: E536</b>
<b>SPEA-E 520</b> Environmental Toxicology	
<b>SPEA-E 537</b> Environmental Chemistry Laboratory	
<b>SPEA-E 539</b> Aquatic Chemistry	<b>R: E536</b>
<b>SPEA-E 542</b> Hazardous Materials	
<b>SPEA-E 554</b> Groundwater Flow Modeling	
<b>SPEA-E 560</b> Environmental Risk Analysis	<b>P: E538, V506</b> , or consent of instructor. A firm foundation in math and/or science is useful. <i>Also fulfills capstone requirement.</i>
<b>SPEA-E 562</b> Solid and Hazardous Waste Management	
<b>SPEA-E 591</b> Climate Change Impacts on Natural Resources	<b>P:</b> grad course in ecology, envl policy or envl management or a waiver of one of these
<b>CHEM-C 581</b> Macromolecular Structure and Interactions	
<b>CHEM-C 632</b> Structure, Function, and Spectroscopy of Metal Ions in Biological Systems	
<b>CHEM-C 634</b> Transition Metal Chemistry	
<b>CHEM-C 636</b> Organometallic Chemistry and Catalysis	
<b>CHEM-M 501</b> Nanomaterials	
<b>CHEM-M 503</b> Supramolecular Chemistry	
<b>GEOG-G 532</b> Physical Climatology	
<b>EAS-G 576</b> Climate Change	