

### **Dual MSES-MS Intelligent Systems Engineering Program Requirements (51 credit hours)**

Students in the MSES-MS Intelligent Systems Engineering program take 51 credit hours (of which, at least 21 credits must be from both O'Neill and Luddy). Note that double-counting of courses among components is permitted as outlined below, so long as overall credit requirements are met. In double-counting, multiple requirements may be met by a single course, but credits only count once towards credit totals.

**Note regarding registration:** Students pursuing a second degree outside of O'Neill are expected to register equally through both schools during their time in the dual degree program. In general, students should enroll through the school in which the majority of their credits are being taken for a given term. The O'Neill Graduate Records Office will check dual degree student enrollments each term to ensure enrollments are placed under O'Neill when necessary. The O'Neill Graduate Records Office will reach out to students whose enrollments need switched to adhere to this rule.

#### **Environmental Science Core – Required: (6 credit hours)**

Take the following two courses.

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>SPEA-E 513</b> Environmental Project Management	
<b>SPEA-E 538</b> Statistics for Environmental Science	Or SPEA-V 506 Statistical Analysis for Effective Decision Making or, with demonstration of prior coursework in statistics and/or probability theory, these credits can be replaced with any course from the next list.

#### **Environmental Science Core – Choose List: (3 credit hours)**

Take one of the following courses.

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>SPEA-E 431</b> Water Supply and Wastewater Treatment	
<b>SPEA-E 515</b> Fundamentals of Air Pollution	
<b>SPEA-E 520</b> Environmental Toxicology	
<b>SPEA-E 527</b> Applied Ecology	
<b>SPEA-E 536</b> Environmental Chemistry	
<b>SPEA-E 550</b> Soil Science and Management	
<b>SPEA-E 564</b> Organic Pollutants: Environmental Chemistry and Fate	
<b>SPEA-E 574</b> Energy Systems	

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**Economics, Management, and Policy Core Competencies: (6 credit hours)**

Courses in this section provide context for environmental and intelligent systems engineering, including how science impacts and is impacted by social, political, and economic systems. Other O'Neill courses may be approved by an advisor.

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>SPEA-E 543</b> Environmental Management	
<b>SPEA-E 560</b> Environmental Risk Analysis	
<b>SPEA-P 539</b> Management Science for Public Affairs	
<b>SPEA-P 541</b> Benefit Cost Analysis	
<b>SPEA-R 512</b> Climate Law and Policy	
<b>SPEA-R 521</b> Domestic Environmental Policy	
<b>SPEA-R 531</b> Water Law	
<b>SPEA-R 532</b> Water Policy and Economics	
<b>SPEA-R 533</b> Public Natural Resources Law	
<b>SPEA-R 625</b> Environmental Economics and Policy	<b>P: V517</b>
<b>SPEA-R 535</b> International Environmental Policy	
<b>SPEA-R 643</b> Natural Resource Management and Policy	
<b>SPEA-R 645</b> Environmental Law	
<b>SPEA-R 674</b> Energy Economics and Policy	<b>P: V517</b>
<b>SPEA-S 596</b> Sustainable Development	<b>P: V517</b> or equivalent coursework
<b>SPEA-V 517</b> Public Management Economics	
<b>SPEA-V 550</b> Energy Law and Policy	
<b>SPEA-X 511</b> Human Behavior and Energy Consumption	Cross-listed with SPEA-E 501

**ISE Core – Required: (4 credit hours)**

Take the following two courses.

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>ENGR-E 500</b> Introduction to Intelligent Systems Engineering (1 cr.)	
<b>SPEA-E 552</b> Environmental Engineering	

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**ISE Core – Choose List: (3 credit hours)**

Take one of the following courses.

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>ENGR-E 501</b> Intro to Computer Engineering	
<b>ENGR-E 502</b> Intro to Cyberphysical Systems	
<b>ENGR-E 503</b> Intro to Intelligent Systems	
<b>ENGR-E 504</b> Intro to Bioengineering	
<b>ENGR-E 505</b> Intro to Nanoengineering	
<b>ENGR-E 506</b> Intro to Neuroengineering	

**ISE Computing Tools Requirement: (3 credit hours)**

Familiarity with multiple computing languages and the ability to learn to operate across them is a requisite skillset in this field. Students may apply for a Computing Tools Waiver based on previously completed coursework or existing expertise, in which case these 3 credits would be replaced by an ENGR course with instructor approval. Other courses may be approved by advisor.

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>INFO-D 590</b> Data Science Onramp	Variable topics, take for 1-3 credits
<b>SPEA-E 555</b> Intro to Coding for Environment and Policy (1 cr.)	
<b>SPEA-E 555</b> Python Programming for Environment and Policy (1 cr.)	
<b>SPEA-E 555</b> Using R for Environment and Policy (1 cr.)	
<b>ENGR-E 501</b> Intro to Computer Engineering	
<b>ENGR-E 502</b> Intro to Cyberphysical Systems	
<b>ENGR-E 503</b> Intro to Intelligent Systems	
<b>ENGR-E 511</b> Machine Learning and Signal Processing	
<b>ENGR-E 516</b> Engineering and Cloud Computing	
<b>ENGR-E 517</b> High Performance Computing	
<b>ENGR-E 533</b> Deep Learning Systems	

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**Dual Environmental Science – ISE Concentration: (At least 20 credit hours)**

Courses taken for the concentration allow schools to acquire competency in tools, skills, methods, and approaches used in environmental science and intelligent systems engineering. Courses taken to fulfill requirements cannot be “double counted.”

*At least 6 credits must be selected from SPEA Environmental Science Electives (listing SPEA-E) and 11 credits from ISE Electives (listing ENGR), including courses listed in the Core requirements and in the following sections.*

**SPEA Environmental Science Electives (At least 6 credit hours)**

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>SPEA-E 514</b> Changing Landscape of Toxic-Chemical Regulation	
<b>SPEA-E 517</b> BMP Design for Healthy Urban Watersheds	
<b>SPEA-E 518</b> Vector-based GIS	
<b>SPEA-E 520</b> Environmental Toxicology	
<b>SPEA-E 529</b> Application of GIS	
<b>SPEA-E 534</b> Restoration Ecology	<b>P: E527 or E540</b>
<b>SPEA-E 540</b> Wetlands Ecology and Management	
<b>SPEA-E 542</b> Hazardous Materials	
<b>SPEA-E 545</b> Lake and Watershed Management	
<b>SPEA-E 546</b> Stream Ecology	<b>P: E556</b>
<b>SPEA-E 554</b> Groundwater Flow Modeling	
<b>SPEA-E 555</b> Intro to Coding for Environment and Policy (1 cr.)	
<b>SPEA-E 555</b> Python Programming for Environment and Policy (1 cr.)	<b>P: E555 Intro to Coding</b>
<b>SPEA-E 555</b> Using R for Environment and Policy (1 cr.)	<b>P: E555 Intro to Coding</b>
<b>SPEA-E 556</b> Limnology (4 cr.)	
<b>SPEA-E 560</b> Environmental Risk Analysis	<b>P: E538, V506</b> , or consent of instructor. A firm foundation in math and/or science is useful.
<b>SPEA-E 562</b> Solid and Hazardous Waste Management	
<b>SPEA-E 591</b> Climate-Change Impacts on Natural Resources	<b>P: Requires an upper division or grad class in ecology, environmental management, or environmental policy</b>

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**Dual Environmental Science – ISE Concentration: (continued)****ISE Electives (At least 11 credit hours)**

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>ENGR-E 501</b> Intro to Computer Engineering	
<b>ENGR-E 502</b> Intro to Cyberphysical Systems	
<b>ENGR-E 503</b> Intro to Intelligent Systems	
<b>ENGR-E 504</b> Intro to Bioengineering	
<b>ENGR-E 505</b> Intro to Nanoengineering	
<b>ENGR-E 506</b> Intro to Neuroengineering	
<b>ENGR-E 510</b> Engineering Distributed Systems	
<b>ENGR-E 511</b> Machine Learning and Signal Processing	
<b>ENGR-E 512</b> Advanced Computer Architecture	
<b>ENGR-E 513</b> Engineering Compilers	
<b>ENGR-E 514</b> Embedded Systems	
<b>ENGR-E 516</b> Engineering and Cloud Computing	
<b>ENGR-E 517</b> High Performance Computing	
<b>ENGR-E 518</b> Engineering Networks	
<b>ENGR-E 519</b> Engineering Operating Systems	
<b>ENGR-E 522</b> Sensors and Remote Sensing	
<b>ENGR-E 523</b> Internet of Things	
<b>ENGR-E 525</b> Robotics	
<b>ENGR-E 531</b> Physical Optimization	
<b>ENGR-E 532</b> Systems Engineering	
<b>ENGR-E 533</b> Deep Learning Systems	
<b>ENGR-E 534</b> Big Data Applications	
<b>ENGR-E 537</b> Rapid Prototyping for Engineering	
<b>ENGR-E 540</b> Computational Methods for 3-D Biomaterials	
<b>ENGR-E 541</b> Simulating Cancer as an Intelligent System	
<b>ENGR-E 551</b> Nanoscale Simulation and Engineering Applications	
<b>ENGR-E 565</b> Image Processing for Medical Applications	
<b>ENGR-E 583</b> Information Visualization	

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## Dual Environmental Science – ISE Concentration: (continued)

### ISE Electives (At least 11 credit hours)

	P=Prerequisite, C=Corequisite, & R=Recommendations
<b>ENGR-E 584</b> Scientific Visualization	
<b>ENGR-E 599</b> Topics in Engineering	<b>Topics include:</b> <ul style="list-style-type: none"><li>• Microfluidics and Nanofluidics</li><li>• Program Optimization</li><li>• High Performance Big Data Systems</li><li>• Digital Design with FPGAS</li><li>• Computational Bioengineering</li><li>• Computational Modeling Methods</li><li>• Network Systems</li><li>• Advanced Bioengineering</li><li>• Robotics II</li><li>• Communication and Coordination in Multicellular Systems</li><li>• Biomedical Sensors and Devices</li><li>• Advanced Signal Processing in Medical Devices</li></ul>

*Additional electives that may be used to meet the required total credit hours for the dual degree include any courses listed above not used to satisfy a degree requirement. Additional approved electives are included below from closely related disciplines. Courses not listed may be approved by an advisor with justification.*

### SPEA non-E Courses

	P=Prerequisite, C=Corequisite, & R=Recommendations
<b>SPEA-I 516</b> Public Management Information Systems	
<b>SPEA-I 519</b> Database Management Systems	
<b>SPEA-I 611</b> Design of Information Systems	<b>P: I516, I519</b>
<b>SPEA-I 613</b> Implementation of Information Systems	<b>P: I611</b>
<b>SPEA-P 507</b> Data Analysis and Modeling for Public Affairs	

### Geography Courses

	P=Prerequisite, C=Corequisite, & R=Recommendations
<b>GEOG-G 532</b> Physical Climatology	
<b>GEOG-G 538</b> Geographic Information Systems	
<b>GEOG-G 588</b> Applied Spatial Statistics	

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## Dual Environmental Science – ISE Concentration: (continued)

### Earth and Atmospheric Sciences Courses

		<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>EAS-G 514</b>	Geophysical Signal Analysis	
<b>EAS-G 534</b>	Dynamic Meteorology: Synoptic to Global Scale	
<b>EAS-G 538</b>	Air Pollution Meteorology	
<b>EAS-G 540</b>	Physical Meteorology and Climatology	
<b>EAS-G 547</b>	Instrumentation for Atmospheric Science	
<b>EAS-G 548</b>	Sustainable Energy Systems	
<b>EAS-G 559</b>	Earth Surface Processes	
<b>EAS-G 564</b>	Dynamic Meteorology: Boundary-layer Meteorology	
<b>EAS-G 576</b>	Climate Change	
<b>EAS-G 594</b>	Numerical Weather Prediction	
<b>EAS-G 612</b>	Inverse Methods in Geophysics (2 cr.)	
<b>EAS-G 690</b>	Mathematical Modeling in the Geosciences	
<b>EAS-G 690</b>	Fluvial Processes and Sediment Transport	

### Biology/Biotech Courses

		<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>BIOL-B 572</b>	Photobiology	<b>P: S305 or L367 or CHEM-C 483 or equivalent.</b>
<b>BIOL-L 510</b>	Introduction to the Research Laboratory	
<b>BIOL-L 519</b>	Bioinformatics: Theory and Application	
<b>BIOL-L 522</b>	Advanced Eukaryotic Molecular Genetics	<b>P: Consent of instructor</b>
<b>BIOL-L 523</b>	Critical Analysis of the Scientific Literature (1-6 cr.)	
<b>BIOL-L 560</b>	Physiological Ecology	
<b>BIOL-L 572</b>	Microbial Ecology	

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## Dual Environmental Science – ISE Concentration: (continued)

### Biology/Biotech Courses

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>BIOL-L 575</b> Ecosystem Structure and Function	<b>P: L473 and L474</b> (or equivalent) or instructor's consent.
<b>BIOL-L 577</b> Theoretical Ecology	
<b>BIOL-M 511</b> Molecular Biology of Prokaryotes	<b>P: CHEM-C 584</b>

### Informatics Courses

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>INFO-D 590</b> Data Science Onramp	Variable topics, take for 1-3 credits
<b>INFO-I 590</b> Environmental Policy, Health & Design	
<b>INFO-I 590</b> Smart Cities	

### Information and Library Science Courses

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>ILS-Z 503</b> Representation and Organization	
<b>ILS-Z 510</b> Intro to Information Studies	
<b>ILS-Z 511</b> Database Design	
<b>ILS-Z 512</b> Information Systems Design	

### Mathematics Courses

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>MATH-M 511/M512</b> Real Variable I & II	
<b>MATH-M 513/M514</b> Complex Variables I & II	
<b>MATH-M 540/M541</b> PDEs I & II	
<b>MATH-M 544/M545</b> ODEs I & II	
<b>MATH-M 571/M572</b> Numerical Methods I & II	
<b>MATH-M 671/M672</b> Numerical Differential and Integral Equations I & II	

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## Dual Environmental Science – ISE Concentration: (continued)

### Physics Courses

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>PHYS-P 555</b> Quantum Computation and Information	
<b>PHYS-P 582</b> Biological and Artificial Neural Networks	
<b>PHYS-P 583</b> Signal Processing and Information Theory in Biology	
<b>PHYS-P 609</b> Computational Physics	
<b>PHYS-P 610</b> Computational Physics II	

### Statistics Courses

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>STAT-S 501</b> Statistical Methods I	
<b>STAT-S 503</b> Statistical Methods II	
<b>STAT-S 520</b> Introduction to Statistics	
<b>STAT-S 611</b> Statistical Computing	

### Chemistry Courses

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>CHEM-C 501</b> Chemical Instrumentation	
<b>CHEM-C 503</b> Methods of Structure Determination	
<b>CHEM-C 540</b> Advanced Organic Chemistry	
<b>CHEM-C 565</b> Nuclear Chemistry	
<b>CHEM-C 566</b> Spectroscopy	
<b>CHEM-C 567</b> Statistical Mechanics	
<b>CHEM-C 572</b> Computational Chemistry and Molecular Modeling	
<b>CHEM-C 611</b> Electroanalytical Chemistry (1.5-3 cr.)	
<b>CHEM-C 612</b> Spectrochemical Methods of Analysis	
<b>CHEM-C 613</b> Mass Spectrometry (1.5-3 cr.)	
<b>CHEM-C 614</b> Chromatography (1.5-3 cr.)	
<b>CHEM-C 616</b> Surface Analysis and Surface Chemistry (1.5 cr.)	
<b>CHEM-C 633</b> Inorganic Chemistry of Main Group Elements	
<b>CHEM-C 634</b> Transition Metal Chemistry	

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### Capstone Requirement: (3 credits hours)

Each candidate for the MS-ES/ISE dual degree program should take a 3-credit hour course during which they participate in a team to carry out an integrative project that addresses a multidisciplinary problem, or the candidate should conduct a graduate-level research project that culminates in a publication or thesis. Capstone course credit may be double-counted in either Concentration or Tool Skill requirements.

The capstone requirement may be met by one of the following courses or with an approved course of a similar format:

	<b>P=Prerequisite, C=Corequisite, &amp; R=Recommendations</b>
<b>SPEA-V 600</b> Capstone in Public and Environmental Affairs	<i>Sections with an environmental focus.</i>
<b>SPEA-E 517</b> BMP Design for Healthy Urban Watersheds	
<b>SPEA-E 546</b> Stream Ecology	
<b>SPEA-E 560</b> Environmental Risk Analysis	<b>P: E538, V506</b> , or consent of instructor. A firm foundation in math and/or science is useful.
<b>ENGR-E 790</b> Capstone Design I	
<b>ENGR-E 791</b> Capstone Design II	

### Experiential Requirement: (0-3 credit hours)

Each candidate for the MS-ES/ISE dual degree program must obtain professionally relevant experience through one of the following options:

1. Approved Internship **SPEA-E 589** or **ENGR-E 591** (0-3 credit hours): The student will work with either the O'Neill Career Hub or the Luddy School's Career Services Office to arrange for a suitable internship. Internships vary greatly according to the expectations and requirements of the sponsor. Students are expected to give careful attention in the selection of an internship suitable to their professional goals. Typically, students do not use credit hours for the internship, and as a result, have minimal fees for the experience. However, students who want the additional credit hours can receive up to 3 credit hours for an internship involving the appropriate amount of work; these students will owe fees for the 3 credit hours.
2. Professional Experience (3 credit hours): Students who have had significant environmental management, computing, technical or design work experience in the past may receive a 3-credit hour reduction and a waiver of the Experiential Requirement. To receive 3 credit hours, a student must have a minimum of one year's work experience. Under no circumstances will prior professional experience credit and transfer credit total more than 12 credit hours. Students receiving prior professional experience credit should carefully plan the balance of their program with their faculty advisors.