

FALL 2024

V550-GLOBAL GOVERNANCE IN THE 21ST CENTURY

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As citizens of an interconnected world, we face a myriad of problems such as Ebola, HIV/AIDS and other communicable diseases, WMDs, terrorism, human rights abuse, environmental pollution, and Third World poverty. Because these problems are **transnational** or **transboundary** in scope, they require collaborative solutions. Other problems which require collective action include illegal trafficking in humans, arms and drugs, civil wars, genocide and natural disasters, to name but a few. As demonstrated by the Rwandan genocide or civil wars in Somalia and the Democratic Republic of Congo, intrastate conflicts are not only serious threats to the sovereignty of weak states but also global peace and security. **V550-Global Governance in the 21st Century** is designed to familiarize students with the processes by which governments, international organizations, NGOs and other non-state actors join hands to find solutions to transnational problems. Among other things, the following themes will be addressed in class discussions:

- Evolution of the global system as the operational environment of international organizations and other multilateral entities.
- The concept of governance, theoretical and historical foundations of global governance, and application of IR theories to specific functional or problem areas.
- The role of nation-states as sovereign actors and their relationship to non-states actors in the context of global governance.
- The characteristics and functions of major intergovernmental organizations, non-governmental organizations, international law, international regimes, and other multilateral institutions and norms involved in global governance.

- Trans-boundary issues such as the AIDS/HIV pandemic, international trade, poverty, human rights, the internet, global warming, international security, terrorism, globalization and similar problems which call for increased role for international organizations and collective problem solving at regional and global levels.

The online version of Global Governance is designed for self-driven and highly motivated students who can work independently while participating in group activities. Therefore, it is critical that each participant make out time to review course materials and the instructor's lecture notes, participate in online discussions as well as complete written assignments on schedule. In addition to an introductory lecture which will be given at the beginning of the semester, the class will meet by Zoom at a few intervals during the semester. Each meeting will feature a brief background lecture and an opportunity to clarify key course topics and assignments. In other words, the online discussions will play a central role in this course. Students are required to take active part in all six discussion sessions to broaden their understanding of the topics while enriching each other's learning experience through their contributions.

REQUIRED TEXT: The following text is required reading for the course and can be purchased at the bookstores:

Margaret P. Karns, Karen A. Mingst & Kendall W. Stiles, ***International Organizations: The Politics and Processes of Global Governance***, Third Edition, Boulder: Lynne Rienner, 2015.

Mark Beeson & Nick Bisley, ***Issues in 21st Century World Politics***, Third Edition, United Kingdom: Palgrave, 2017 (electronic edition available online).

RECOMMENDED TEXTS:

Ian Hurd, ***International Organizations: Politics, Law, Practice***, New York: Cambridge University Press, 2011.

Richard W. Mansbach & Kirsten L. Taylor, ***Introduction to Global Politics***, Second Edition, New York: Routledge, 2012.

Peter Willetts, ***Non-Governmental Organizations in World Politics: The Construction of Global Governance (Global Institutions)***, New York: Routledge, 2011.

Richard Peet, *Unholy Trinity: The IMF, World Bank and WTO*, Second Edition, New York: Zed Books, 2009.

Jagdish Bhagwati, *In Defense of Globalization*, New York: Oxford University Press, 2004.

Joseph E. Stiglitz, *Globalization and Its Discontents*, New York: W.W. Norton, Inc., 2003.

Robert I. Rotberg, *When States Fail: Causes and Consequences*, New Jersey: Princeton University Press, 2004.

Students are encouraged to read articles in major periodicals such as *The Washington Post*, *The New York Times*, *US News and World Report*, *Foreign Policy*, *Foreign Affairs*, *International Organization*, *Newsweek* as well as publications by NGOs such as *Human Rights Watch*, *Amnesty International*, *Green Peace*, *Jubilee International*, etc. These and similar publications are very useful in keeping abreast of international issues that may be relevant to topics discussed in class.

STATEMENT ON ACADEMIC DISHONESTY

Plagiarism is the practice of using the work of other people (including fellow students) without giving proper credit to the original sources of the ideas, words, sentences, paragraphs, entire articles, music, or pictures. Plagiarism is a form of cheating and is considered by the University as a serious offense. Proven cases of plagiarism are subject to severe punishment. When a student is suspected of plagiarism, he/she will be informed of the charge. Such a student has the right to respond to the allegations. Procedures outlined in the IU “Student Rights and Responsibilities” statement will be followed if a student is charged with plagiarism. Students have the right to appeal any charge to the Academic Affairs Committee. For additional information on academic dishonesty, see IU SPEA’s website. For a useful discussion on plagiarism, see “Avoiding Plagiarism” at: <http://sja.ucdavis.edu/avoid.htm>. Given the growing popularity of Artificial Intelligence, students are strongly advised against the use of the new technologies such as ChaptGPT. Inclusion of AI-generated material in class assignments will be treated as academic dishonesty.

COURSE REQUIREMENTS

Class Participation: Students are required to participate actively in their own learning and that of their colleagues by reading all the assigned materials, maintaining regular class attendance, and taking part in 6 online discussions sessions. Discussion topics will be posted at appropriate intervals, with specifications on a time frame allowed for students to post their contributions, ask questions and/or post their reactions to other students' contribution, etc. Each discussion session will last between one to three weeks, depending on the nature of the topic. The discussion sessions will be carefully monitored by the instructor to maintain focus and direction. **(20 percent)**

Global Affairs Journal: Each student is required to keep a journal during the semester which will serve as an extension of the online discussion. Specifically, the journal will be built around the 6 topics or themes of the online discussion. For their journal entries, students will be required to locate four articles or book chapters related to each discussion topic. In other words, there will be four (4) journal entries for each discussion topic, which will add up to a total of twenty-four (24) entries for based on the six (6) discussion topics. Students are encouraged to use the Internet and other sources to locate articles related to the discussion topics. Online versions of the periodicals mentioned above are highly recommended. Book chapters will be acceptable. The journal should be formatted like an annotated bibliography. Sample journals from previous classes will be posted on canvas. **(20 percent).**

Response Papers: Students will be given one week at a time to write four critical essays on issues related to the course material. A detailed written instruction/prompt will be provided for each essay assignment. **(60 percent)**

GRADING SCALE:

97-100 = A+	87-89 = B+	77-79 = C+	67-69 = D+	0-59 = F
94-96 = A	84-83 = B	74-76 = C	64-66 = D	
90-93 = A-	80-83 = B-	70-73 = C-	60-63 = D-	

SCHEDULE OF CLASS ACTIVITIES

WEEKS 1-2: AUGUST 26-SEPTEMBER 6

MODULE ONE – The Challenges of Global Governance; Theoretical Foundations of Global Governance

Overview

What is Global Governance?

Post-Cold War globalization, interdependence, transnationalism

Overview of the actors in Global Governance

Overview of the theoretical foundation of global governance

The Politics and Effectiveness of Global Governance

Theoretical Foundations of Global Governance

Key concepts: globalization, interdependence, multilateral diplomacy, unilateralism, transnationalism, international cooperation, power, Eurocentric international system, colonialism, imperialism, dependency, hegemony.

Unit #1-The Challenges of Global Governance

Readings: Karns, Mingst & Stiles, Chapter 1

Beeson & Bisley, Chapter 1

Lecture Outline #5501

Videos

[How Not to Be Ignorant About the World](#)

[Take the Ignorance Test](#)

[Globalization Easily Explained](#)

[Rethinking Global Governance](#)

[Globalization I The Upside: Crash Course World History #41](#)

[The Four Horsemen](#)

Recommended Readings - Weiss & Wilkinson

Thomas Weiss & Rorden Wilkinson, *International Organization and Global Governance*, Chapter 2, Charlotte Ku, *The Evolution of International Law*

Unit #2 -The Theoretical Foundations of Global Governance

Readings – Karns, Mingst & Stiles, Chapter 2

The Weiss & Wilkinson, Chapters 6-14 &16

Lecture Outline 5502

WEEKS 3-4: SEPTEMBER 9-20

MODULE TWO – IGOs and the Foundations of Global Governance; The United Nations: Centerpiece of Global Governance Actors

Overview

The State System, International Organizations, Early Governance Innovations
Overview of the Main Institutional Foundations of Global Governance
World War II, America's international leadership and Creation of the United Nations
History of the United Nations as premier International Organization, Major UN Organs

Unit #1 – IGOs and the Foundations of Global Governance

Readings: Karns, Mingst & Stiles, Chapter 3
Beeson & Bisley, Chapter 5 & 8
Extended Lecture #5503

Unit#2 -The United Nations: Centerpiece of Global Governance

Readings: Karns, Mingst & Stiles, Chapter 4
Weiss & Wilkinson, Chapters 19 & 20.
Lecture Outline #5504

Videos

[How Powerful is the UN?](#)
[How Does the United Nations Work?](#)
[Here's how you get a job at the UN](#)
<http://webtv.un.org/live/>

WEEKS 5-6: SEPTEMBER 23-OCTOBER 4

MODULE THREE: Regional Organizations; Non-State Actors: NGOs, Networks, and Social Movements

Unit#1-Regional Organizations

Readings – Karns, Mingst & Stiles, Chapter 5
Beeson & Bisley, Chapter 7
Shannon K. O'Neil, The Myth of the Global: Why Regional Ties Win the Day, *Foreign Affairs*, July/August 2022 (CANVAS)
Lecture Outline #5505

Videos

[The European Union Explained](#)
[How the EU works](#)
[Europe: From WWII to Today's European Union](#)
[The European Debt Crisis Visualized](#)
[Austerity and Anger: Protests Against Syria's EU Deal](#)
[NAFTA Explained: US History Review](#)
[Is NAFTA a success story or damaging policy?](#)

Unit#2-Non-State Actors: NGOs, Networks & Social Movements

Readings – Karns, Mingst & Stiles, Chapter 6

Beeson & Bisley, Chapter 15.

Lecture Outline #5506

WEEKS 7-8: OCTOBER 7-18**MODULE FOUR – The Search for Peace and Security; Global Economic Governance****Overview**

Wars as the Genesis for Security Governance

Mechanisms for Peaceful Settlement of Disputes

Collective Security, Enforcement, Sanctions, and Peace Operations

9/11 Attacks, the Global War on Terror and Human Security

The Global Economy, Global Finance, and Global Trade

Functional Institutions, Regimes and Private Economic Governance

Regional Economic Governance

Unit#1-The Search for Peace and Security

Readings-Karns, Mingst & Stiles, Chapters 7

Beeson & Bisley, Chapters 3 & 4

Oona A. Hathaway, War Unbound: Gaza, Ukraine, and the Breakdown of International Law, *Foreign Affairs*, May/June 2024 (CANVAS).

Samuel Charap, An Unwinnable War: Washington Needs an Endgame in Ukraine, *Foreign Affairs*, July/August 2023 (CANVAS)

Radek Sikorski, EUROPE'S Real Test Is Yet to Come: Will the Continent Ever Get Serious About Its Own Security? *Foreign Affairs*, July/August 2023 (Canvas)

Lecture Outline # 5508

Unit#2-Global Economic Governance

Reading-Karns, Mingst & Stiles, Chapters 8

Beeson & Bisley, Chapter 13.

Matias Spektor, In Defense of the Fence Sitters: What the West Gets Wrong About Hedging, *Foreign Affairs*, May/June 2023 (CANVAS)

Lecture Outlines #5509

WEEKS 9-10: OCTOBER 21-NOVEMBER 1**MODULE FIVE – Promotion of Human Development and Economic Well-Being; Protecting Human Rights****Overview**

Evolution of the Global Economy -- World War II, American Hegemony and the Birth of the Liberal Global Economy

Governance of Global Finance and Trade, the Bretton Woods Institutions – IRBD, IMF, GATT/WTO and Major Economic Forums – G-8, G-20, OECD, BRICS

The Liberal Global Economy, Global Inequality/Third World Dependency, Global poverty, and the Imperative of Human Development
The Roots of Human Rights and Human Rights Norms
States as Human Rights Protectors and Abusers
Human Rights Governance
The Challenge of Globalizing Human Rights

Unit#1-Promotion of Human Development and Economic Well-Being

Readings-Karns, Mingst & Stiles, Chapters 9

Beeson & Bisley, Chapter 14

Luis Alberto Moreno, Latin America's Lost Decades: The Toll of Inequality in the Age of COVID-19, *Foreign Affairs*, January/February 2021(CANVAS)

Jennifer Nuzzo, To Stop a Pandemic: A Better Approach to Global Health Security, *Foreign Affairs*, January/February 2021 (CANVAS).

Lecture Outline #5509 (CANVAS)

Videos

[Human Security: A New Response to Complex Threats - UN](#)

[The Hidden Reason for Poverty](#)

[Stealing Africa - Why Poverty?](#)

[Poor Us: an animated history - Why Poverty?](#)

[Everything You Ever Wanted to Know About the IMF in Under 5 Minutes](#)

[World Bank President Jim Yong Kim: The VICE News Interview](#)

[How do the WTO, World Bank, and IMF Work?](#)

[Learning From Failure](#)

[The Foreign Aid Paradox](#)

[Obama on what most Americans get wrong about foreign aid](#)

<http://www.un.org/millenniumgoals/>

Unit#2-Protecting Human Rights

Readings-Karns, Mingst & Stiles, Chapters 10

Cynthia Miller-Adriess, The War on Terror Supercharged the Far Right, *Foreign Affairs*, September/October 2021 (CANVAS).

John Shattuck & Kathryn Sikkink, Practice What You Preach: Global Human Rights Leadership Begins at Home, *Foreign Affairs*, May/June 2021 (CANVAS).

Keisha N. Blain, Civil Rights International: The Fight Against Racism Has Always Been Global, *Foreign Affairs*, September/October 2020 (CANVAS)

Lecture Outline #55010

Videos

[The Story of Human Rights](#)

[War in Central African Republic](#)

[Ban Ki-moon Interview: The Daily Show](#)

Writing Assignment (for Module 4)

(To Be Posted)

WEEKS 11-13: NOVEMBER 4-22

MODULE SIX – Protecting the Environment; Dilemmas in Global Governance

Overview

Relevance of Environmental Problems to Security, Economics, and Human Rights
Evolution of Environmental Governance and Environmental Institutions/Regimes
Environmental Governance in the Global and Regional Contexts
Key Challenges of Environmental Governance – Implementation, Compliance and Effectiveness

Unit#1-Protecting the Environment

Readings-Karns, Mingst & Stiles, Chapters 11
Beeson & Bisley, Chapters 10
Stewart M. Patrick, The International Order Isn't Ready for the Climate Crisis: The Case for a New Planetary Politics, *Foreign Affairs*, November/December 2021
Gordon H. Hanson & Matthew J. Slaughter, How Commerce Can Save the Climate: The Case for a Green Free Trade Agreement, *Foreign Affairs*, March/April 2023.
Meghan L. O'Sullivan & Jason Bordoff, Green Peace: How the Fight Against Climate Change Can Overcome Geopolitical Discord, *Foreign Affairs*, July/August 2024.

Lecture Outline # 55011

Videos

[The Road to the First United Nations Environment Assembly](#)
[Global Environmental Governance: Quest for Symphony](#)
[The State of the Climate - and what we might do about it](#)
[The Daily Show – Burn Noticed](#)

Unit#2-Dilemmas in Global Governance – Conclusions

Reading-Karns, Mingst & Stiles, Chapters 12
Anne-Marie Slaughter & Gordon LaForge, Opening Up the Order: A More Inclusive International System, *Foreign Affairs*, March/April 2021 (CANVAS)
Ivo H. Daalder & James M. Lindsay, Last Best Hope: The West's Final Chance to Build a Better World Order, *Foreign Affairs*, July/August 2022 (CANVAS).
Lecture Outlines #55012

WEEK 14: NOVEMBER 25-29: THANKSGIVING BREAK NO CLASS ACTIVITY

WEEKS 15-16: November 20 -- DECEMBER 13: PUT FINISHING TOUCHES ON YOUR JOURNAL!!

WEEK 17: DECEMBER 16-20 [FINALS WEEK] – SEE DEADLINE FOR LAST RESPONSE ESSAY

IMPORTANT DEADLINES

RESPONSE ESSAYS

Essay #1: September 7 – Due September 17

Essay #2: October 10 –Due October 20

Essay #3: November 14 – Due November 24

Essay #4: December 2 –Due December 16

DISCUSSION SESSIONS

Discussion #1: September 6 --September 21

Discussion #2: September 27--October 5

Discussion #3: September 8--October 21

Discussion #4: October 29 --November 9

Discussion &5&6: November 20 –December 10

Global Affairs Journal – Due December 13