

Course Syllabus

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SPEA E563

Fisheries and Wildlife Management

Syllabus – Spring 2025

Department:	SPEA	
Course Number/Title:	SPEA E563 / Principles of Wildlife Management	Credit
Hours: 3		
Instructor:	Dr. Joe Caudell (Dr. Joe)	
Phone:	812-322-2991	
Email:	jncaudel@iu.edu	
Office:	None on campus	
Office Hours:	By appointment only (Tuesday 5 - 6:00)	
Class Meets:	6:00 - 8:30 pm	
	Tuesday evenings	
	SPEA	

Textbooks:

- The Narrative Gym: Introducing the ABT Framework For Messaging and Communication; Randy Olson. You can also choose to purchase The Narrative Gym for Science Graduate Students and Postdocs: Using the ABT Framework for Proposals, Papers, Presentations, and Life in General. This one is more specific to the sciences and to graduate students especially. Either version will work. I recommend purchasing your own copy of this as it is cheap, and I feel it is something you will use (or should use) the rest of your career. You can also find a copy of this on-line for free if desired.
- **Optional but Useful** - How to Write and Publish a Scientific Paper, 8th Edition by Barbara Gastel and Robert Day. The 7th or 8th edition will work fine if you find a used copy cheaper. I believe the 9th edition just came out, but I am currently using the 8th edition. I recommend purchasing your own copy of

this as it is cheap, and I feel it is something you will use (or should use) the rest of your career.

We will cover the application of sociological and ecological principles of management of wild animals, wildlife agencies and their function in wildlife management.

Description:

1. To examine the wildlife conservation in North America.
2. To investigate and learn to apply various areas of wildlife management theory and principles.
3. To apply communication theory to effectively manage fish and wildlife.
4. To investigate and propose solutions for problems in wildlife management.
5. To understand how various wildlife management agencies operate and integrate with each other.
6. To begin the process of becoming, or learning to interact with, professional wildlife biologists.

Instructional Activities:

On-line lectures, reading assignments, videos, experimentation, and use of the internet/computer will be used for various activities. Learning is not a passive activity in which you simply absorb and repeat facts given by an instructor; to learn, you must take an active role. To truly understand and be able to apply science, you must be able to construct your own knowledge in a way that is meaningful to you. Facts and vocabulary words are important to any discipline, but you will have to go beyond memorizing details and facts to understand concepts, and ultimately do well in this course. Ask meaningful questions. Apply the knowledge that you are developing. Develop intellectual abilities including critical thinking, logical arguments, appropriate uses of evidence, and critical and rigorous interpretation of information.

Resources:

Textbook, on-line video lectures, lab manual, course outline, computer software, and course Canvas site

****All information pertaining to the course (syllabus, notes, grading, etc.) will be posted on Canvas. Make sure you are familiar with all the components of Canvas at the beginning of the semester.****

Grading Procedures:

Component Grade	Percent of
Engagement with In-Class Lectures / Work	10%
Weekly quizzes based on recorded lectures and readings	15%
Writing Assignments	20%
Exam 1	20%
Exam 2	35%

You can monitor your grades on Canvas

Make-up Exams:

Make-up exams are available only with a valid university excuse and permission of the instructor. In general, make--up exams will be more challenging than the scheduled exams, and exam format may be different (i.e., essay).

Major Assignment:

During this course you will work on a North American wildlife management problem of your choosing that you will define and create solutions for. This material will be presented in the form of a written document and a presentation.

How do I succeed in this course?

The general format of the course is for you to watch the video lectures, read material, and take the weekly quiz before the lecture period on Tuesday. The lecture on Tuesdays will generally follow the material you have learned prior to class, and will enhance your knowledge on that topic through discussion and relevant stories of how that information is actually applied in the field.

Each week there will be reading material and video lectures for you to watch. Typically, the video lecture follows along with one of those readings, so if you have that material open, that can serve as your notes for the recorded material by making additional notes

and highlighting important information. The idea behind this is that the reading material and the recorded lectures support each other and provide 2 different ways of learning the material. The weekly quizzes are the third way of learning the material because the quizzes come directly from the videos and the readings. So by taking the quizzes, you are further reinforcing that material.

The quizzes that you take each week, will be similar to the ones on the two in-class tests. You can take these quizzes multiple times. Each iteration randomly selects questions from a question bank. The quiz also keeps the top grade you score. If you take the quizzes over and over again, you could potentially see all of the questions that you would be asked on the tests. You will not be allowed to see the answer to the quizzes. But you can write down anything you miss, look up the answers, and you will have those answers for the next time you see them. The questions that you see will come from the recorded lectures and the reading material.

During the lecture period, you will have a chance to demonstrate your knowledge of that material by participating in the discussion. The TA for this course will be grading your attendance, participation, and application of what you have learned, how you apply it, and the quality of your comments.

There is a lot of material covered in this class. You will need to spend a lot of time (on average about 6 1/2 hours) outside of class reading information and processing it to understand it and be able to apply it.

Classroom Policies

“Be excellent to each other. Look out for your classmates. Be self-aware. Make sure you are allowing other people space to speak. Be intellectually generous to each other. We are here to learn together. For our discussion to be open and engaged, everyone needs to know that they will be heard by a respectful audience. When you encounter disagreement and confusion, work through it together in a cooperative and respectful fashion.”

(©Jacob Boss).

Accommodations

My desire is to make this a truly welcoming instructional climate and an equal learning opportunity for everyone. Your success is important to me. To that end, if you have a need that I can address, please notify me immediately. I can be reached at 812-727-0149 or jcaudel@indiana.edu

If you have a documented disability (learning or otherwise), and you need a reasonable accommodation made for you in this course, please consult with me immediately at the beginning of the course so we can design a solution that will help you be successful in this class.

To request an accommodation, you must establish your eligibility by working with Disability Services for Students.

Office of Disability Services for Students:

Phone: (812) 855-7578

Website: <https://go.iu.edu/409q>

Note that services are confidential, may take time to put into place, and are not retroactive. Please contact the campus office as soon as possible to ensure the proper accommodations are available.

Land Acknowledgement

I acknowledge and honor the Indigenous communities native to this region, and recognize that Indiana University Bloomington is built on Indigenous homelands and resources. I recognize the myaamiaki, Lënape, Bodwéwadmik, and saawanwa people as past, present, and future caretakers of this land.

Policies & Resources**Academic Honesty**

Doing your own work is absolutely essential. You must cite sources of any information, quotations, or ideas which are not your own. If you are unsure, ask me, your AI, or the super helpful librarians at your nearest library. Let me be very clear. You cannot cut and paste text from the internet into assignments and pass it off as your own. You cannot turn in work that someone else has created or that you have bought or downloaded.

This syllabus, nor course, reviews the entire university policy on academic honesty; it is the responsibility of the student to be cognizant of and adhere to all requirements in the code.

Familiarize yourself with and follow University Policy.

[Code of Student Rights, Responsibilities, & Conduct: Indiana University \(iu.edu\)](#)
[Links to an external site.](#)

I will respond to acts of academic misconduct according to university policy concerning plagiarism; sanctions for plagiarism can include a grade of F for the assignment in question and/or for the course and must include a report to the Dean of Students Office.

Attendance

Regular attendance and engagement in class is required for students to successfully accomplish the learning outcomes designed in the course. I recognize that there is an on-going global pandemic and as such, no student or member of the teaching team should come to class if they have tested positive for Covid-19, have been asked to isolate, or are not feeling well.

Attendance will be taken formally and is included in the In-class Lecture category. If you arrive late, leave early, or are not engaged with the class your score for that week's grade may be reduced.

All students will have a single discretionary absences for lecture —this adjustment will be made at the end of the semester prior to final grade calculation.

If you miss class you should:

- Notify me that you will not be present
- Catch up on missed material
- Still complete assignments on time

If you are absent you are responsible for finding out what content was covered during class and learning it on your own by checking the syllabus, accessing materials on Canvas, and getting in touch with classmates who were present. In-class assignments may be completed if you were absent from class.

You are responsible for submitting assignments on time, regardless of whether or not they are present on the day of class. Start homework assignments early; late assignments will be penalized according to the course [late policy](#)[Links to an external site.](#)

Bias-based incident reports

These reports can be made by students, faculty and staff. Any act of discrimination or harassment based on race, ethnicity, religious affiliation, gender, gender identity, sexual orientation or disability can be reported through any of the following options:

- 1) Email biasincident@indiana.edu or incident@indiana.edu
- 2) Call the Dean of Students Office at (812) 855-8188 or
- 3) Use the IU mobile App <https://mobile.iu.edu>[Links to an external site.](#)

(Reports can be made anonymously)

Childcare

If you have care responsibilities for a child and your childcare needs come into conflict with the course schedule, please don't feel as though you have to miss class. I understand that sometimes childcare plans fall through. If this happens, you are welcome

to bring a child with you. I ask that you bring materials to keep them busy (e.g. book, headphones and screens) and remain mindful of your classmates. If you have questions about this feel free to contact me. We'll make it work.

Crisis Line Information


- 24/7 Crisis line: 812-855-5711, option 1
 - Also offering telehealth services, to schedule, call 812-855-7688.
- 24/7 Trevor Project Crisis Line (LGBTQ support), call 1-866-488-7386, text 'start' to 678-678, or chat online, [thetrevorproject.org](https://www.thetrevorproject.org)
- 24/7 Crisis Line – 1-800-832-5442
 - Also offering intakes, therapy and such via telehealth. Call 812-339-1691 to schedule.
- IU CAPS 812-855-5711
- Centerstone Crisis Line - (800) 832-5442
- National Text Crisis Line 24/7 – 741-741
- Go to the nearest ER or call 911

Email Etiquette

Please give me at least 2 days to reply to your emails, and we will do the same for you. We do not respond to emails on Saturday or Sunday. Please put the course number in the subject line and remember to sign your email with your name. We expect the language and structure of your emails to be professional. This includes punctuation, salutations/signature, etc.

Grading Scale


🌟 I Nailed It	Excellent, Above Average	970-1000 pts	97-100%	A+
👉 Rocking It		900-969 pts	90% - <97%	A
🟢 I Got This	Proficient, Average	870-899 pts	87% - <90%	B+
🟡 I'm Solid		800-869 pts	80% - <87%	B

 I'm Almost There Emerging, Satisfactory 770-799 pts 77% - <80% C+

 Making Progress 700-769 pts 70% - <77% C

 Not Yet Insufficient, standard not met 670-799 pts 67% - <70% D+

 Not Yet 600-669 pts 60% - <70% D

 Not Passing Not passing course 0-599 pts 0% - <60% F

Grade Review

If you have questions about the grade you earned you should contact the professor in person. Please be aware that a grade review may result in the grade you earned staying the same, increasing, or decreasing.

Incomplete Grade

In accordance with IU policy [ACA-66Links to an external site.](#), an "I" will "be assigned to a student who, in the judgment of the instructor, has performed at a **satisfactory level during a majority of the course** but has not completed all the required work by the end of the term due to hardship or other good cause that the instructor deems would make it unjust to penalize that student for not completing the required work on time."

Late Policy

Canvas displays several types that are important for you to understand.

Due Date: this is the ideal date by which you submit your assignment.

Available From: Some assignments may not be available until a specified date.

Always consult Canvas for specific deadlines.

In general, unexcused late assignments may result in a 10%-20% deduction in the possible grade. If you need to submit an assignment late, discuss your situation at least 3 business days prior to the assignment.

You need to watch video lectures and take the weekly quizzes by Monday at 11:59 pm. However, there is no late penalty if completed prior to class. After Tuesday at 6:30 pm you lose 20% from this assignment. You will still be able to watch the videos, read the material, and submit the quizzes late, it is just that you won't receive the full grade

because you will don't receive the full benefit of the material when it is not taken in order (i.e., prior to the lecture).

Religious and Civic Observations

Students missing class for a religious observance can find the officially approved accommodation form by going to the Vice Provost for Faculty and Academic Affairs webpage for religious accommodations. The form must be submitted at least 2 weeks prior to the anticipated absence. [Links to an external site.](http://www.iub.edu/~vpfaa/welcome/forms.shtml#religious)

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Sexual Misconduct and Title IX

As your instructor, one of my responsibilities is to create a positive learning environment for all students. Title IX and IU's Sexual Misconduct Policy prohibit sexual misconduct in any form, including sexual harassment, sexual assault, stalking, and dating and domestic violence. If you have experienced sexual misconduct, or know someone who has, the University can help. If you are seeking help and would like to speak to someone confidentially, you can make an appointment with: The Sexual

Assault Crisis Services (SACS) at (812) 855-8900 (counseling services)

Confidential Victim Advocates (CVA) at (812) 856-2469 (advocacy and advice services)
IU Health Center at (812) 855-4011 (health and medical services) It is also important that you know that Title IX and University policy require me to share any information brought to my attention about potential sexual misconduct, with the campus Deputy Title IX Coordinator or IU's Title IX Coordinator. In that event, those individuals will work to ensure that appropriate measures are taken, and resources are made available. Protecting student privacy is of utmost concern, and information will only be shared with those that need to know to ensure the University can respond and assist. I encourage you to visit: stopsexualviolence.iu.edu

Student Support

The Dean of Students Office provides wide-ranging support to all students in times of challenge, crisis, or when faced with concerns and struggles. Please ask for help!

[Links to an external site.](https://studentaffairs.indiana.edu/dean-students/index.shtml)<https://studentaffairs.indiana.edu/dean-students/index.shtml>

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Study Time

Did you know that the university uses a system called Carnegie Units, established in 1906, to estimate how much time you should spend in class and how much time you should be studying outside of class per course? The Carnegie Unit defines a semester

unit of credit (1 credit) as equal to a **minimum of three hours of work per week for a semester**. For example, 1 hour of lecture plus 2 hours of homework for 15 weeks.

SPEA E460 is a 16 week, **3 credit course**. That means we are aiming for approximately 144 instruction hours, divided between 40 hours of lecture (or in-class work), and 104 hours of study outside of class. Per week this works out to roughly **2.5 hours of lecture and 6.5 hours of study outside of class**. Of course this is a very general approximation because every course is different, and you are different to other students in the course. What takes you an hour to read, might take someone else 1.5 hours so it isn't possible to provide you with an exact breakdown of how much time you should be allocating to your E460 assignments outside of class time.

What it does mean is that it is expected that you are studying and working on course assignments outside of class. That might mean reading materials in preparation for the following week, writing a thoughtful seed discussion post, providing well crafted peer feedback, reviewing your notes from class so that you understand the concepts, attending office hours for help, and or working on your global case study every single week.

Because of the nature of the semester you can expect your workload to increase as we get closer to the end of the course. Plan accordingly!

Technology Use in class

Silence your cell phones before you enter the classroom. Use of laptops, mobile devices, tablets, etc. is allowed. Please be mindful of your fellow students and your instructor and try not to use your technology in a way that is distracting to others.

Withdrawal

The final date to drop the course with a W will follow the official Registrar calendar for the university. After that date, a student may withdraw only with the permission of his or her dean. This approval is normally only for urgent reasons related to extended illness or equivalent distress.